

CIRCLE Activity Collection

Pass the Pail

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Students segment and blend syllables in a secret object's name.

SETTING

Small Group, Whole Group

MATERIALS

- objects or picture cards
- pail

PREPARATION

Fill a pail with various objects or pictures of objects.

DIRECTIONS

Students sit in a circle. Pass the pail to the first student. The student picks an object without showing it to other students. The student segments the syllables in the object's name. Other students blend the spoken syllables to come up with the object's name. The student shows the object. All students clap the syllables in the name and say the blended word again.

EXAMPLES:

One Syllable

dog

Two Syllables

thunder

Three Syllables

banana

Four Syllables

television

pen	pencil	dinosaur	watermelon
desk	paper	octopus	constellation
fruit	dinner	peppermint	alligator
red	bottle	basketball	dandelion
plate	motor	bicycle	convertible
goat	baseball	acrobat	binoculars
knee	balloon	coconut	arithmetic

SCAFFOLDING

Provide the “just right” amount of help to make it possible for the child to get to the next skill level. Based on a child’s response, you can adjust your level of assistance by simplifying or adding challenge.

Upward scaffold: Have the student segment or manipulate phonemes in the secret object’s name.

Downward scaffold: Segment the word for the student and have him/her blend it back together.

Ver Actividad en Español (<https://circleactivitycollection.org/pasa-la-cubeta/>)

ACTIVITY GRADE LEVEL(S)

- Pre-K
- Kindergarten

LEARNING AREA(S)

- Pre-K Primary Domain: Phonological Awareness - Syllables
- K-2 Primary Domain: Phonological Awareness - Syllables

HEAD START EARLY LEARNING OUTCOMES

Goal P-LIT 1. Child demonstrates awareness that spoken language is composed of smaller segments of sound.

TEXAS PREKINDERGARTEN GUIDELINES

III.B.5. Child can segment a syllable from a word.

KINDERGARTEN TEKS ALIGNMENT

§110.2(b)(2)(A)(v) demonstrate phonological awareness by blending syllables to form multisyllabic words

§110.2(b)(2)(A)(vi) demonstrate phonological awareness by segmenting multisyllabic words into syllables

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